Children's Book Project: Checklist & Rubric

Name: _____

☐ Children's Book Review:
- ☐ Explore books in the library and choose one to work with.
- ☐ Complete the Plot Mountain diagram.
- ☐ Answer the Book Review questions.
- ☐ Share your book with your group.

☐ Children's Book Themes:
- ☐ Record the class brainstorm of common themes in children's literature.
- ☐ Choose one or two themes that connect with a memory you have. Write about that memory as a journal entry, using all five senses and as much detail as possible. (You can invent details!)

☐ Your Story:
- ☐ Details: Gathering as many details as possible (point form is fine!).
- ☐ Plot Mountain: Identify the main points of the plot.
- ☐ Plot Pitch: Use the template to organise your story and share with a classmate for feedback.
- ☐ Storyboard: Work out how the story unfolds in more detail and identify what will be on each page (text and image).
- ☐ Draft Text: Type your story's text exactly as you want it to appear in your book, using correct language rules (punctuation, spelling, etc.).
- ☐ Character & Setting Sketch: On a single page, draw your main character and the main setting of your story. Include keywords or labels to add detail as needed.
- ☐ Text Edit:
    - ☐ Read your story *out loud* to make sure it makes sense.
    - ☐ Peer edit
    - ☐ Revisions
    - ☐ Teacher edit
    - ☐ Revisions
    - ☐ Final edit
- ☐ Draft Book
    - ☐ Rough outline sketch of what will be on each page.
    - ☐ Identity materials needed to complete the images (pencil crayons, computer software for comic book construction, etc.)
- ☐ Published Book
    - ☐ Clear text and illustrations.
    - ☐ Printed and bound in a finished way of your choice.
    - ☐ About the Author section - optional.

Book Review: Sleeping Dragons All Around

Name: _____

The text of a children's book is usually organised into simple sentences and short paragraphs. How is the text organised in this book? Is there enough text (or too much) for the story this book is telling?

Using your *literary elements* handout, identify two examples in this book.

1.

2.

What is an easily identifiable character trait of the story's main character?

How is this character trait established through the text?

What is the main problem that the main character faces in the book?

How did the character solve the main conflict in the story?