

Capstone Project Presentation Rubric = _____ / 40 Marks

	<i>Extends Expectations (5)</i>	<i>Fully Meets Expectations (4)</i>	<i>Meets Expectations (3)</i>	<i>Does Not Meet Expectations (1-2)</i>
<i>Summary of Inquiry Exploration</i>	Presentation provides excellent, specific, defined, carefully chosen details that fully explain creative exploration.	Presentation provides good details that explain the creative exploration but it is clear that more exploration was possible.	Presentation provides some details that help explain the creative exploration but it is clear that the exploration was only on a basic level.	Presentation does not provide adequate details. It is clear that the exploration was only at the most basic of levels.
<i>Arrangement of Content Information</i>	Presentation is thorough and arranged logically to add interest and clarity. Project purpose is fully understood.	Presentation is generally thorough and arranged in a logical sequence. Project purpose is fully understood.	Presentation of information is somewhat organized, and overall project purpose is fairly clear.	Presentation of information is unclear and it is hard to understand purpose of project.
<i>How will you contribute to making the world a better place, through one of your specific passions or areas of interest?</i>	Project clearly and insightfully shows a detailed and effective contribution to society through full immersion of student passion.	Project clearly shows contribution to society through a good immersion of student passion but may lack insightfulness or specific details.	Project shows some contribution to society through some immersion of student passion.	Project shows little to no contribution to society. Project details little to no concept of student passions.
<i>Visual Aids & Media (Slideshow, Pictures, Video, Examples, etc.)</i>	Creative use of Visual Aids thoughtfully chosen to enhance communication and understanding.	Visual Aids are appropriate for intended meaning and help understanding.	Visual Aids meet basic expectations but do not really help with understanding.	Visual Aids are lacking, missing, or even occasionally interfere with communication.

Oral Language Skills	Individual speaks clearly, loudly, purposefully, persuasively, and make excellent eye contact.	Individual generally speaks clearly, loudly, and with some eye contact, albeit with perhaps some minor hesitations or issues.	Individual meets most of the basic Oral Language requirements.	Individual does not meet the basic Oral Language requirements and makes basically zero eye contact with audience.
Overall Preparation of Presentation	Fully prepared presentation with clear excellent effort. Looks as if it has been thoroughly practiced.	Prepared presentation with a good obvious effort. Looks as if it has been practiced at least a few times.	Averagely prepared presentation. It is clear that it has only been minimally practiced, if at all.	Poorly prepared presentation where it is clear that little real effort or practice has been put in.
Journal as a Planning Tool	Journal includes detailed entries from each step of the process and shows significant evidence of planning for the next and future steps.	Journal includes entries from each step of the process and shows evidence of planning for the next and future steps.	Journal includes entries from some steps of the process and shows some evidence of planning for future steps.	Journal includes entries from just a few steps and shows little to no planning for future steps.
Journal as a Reflection Tool	Journal includes detailed anecdotes/ examples of learning experiences, including successes, failures, and evidence of growth.	Journal includes examples of learning experiences, including successes, failures and some evidence of growth.	Journal includes examples of a few learning experiences but does not provide details about successes, failures, and/or evidence of growth.	Journal includes few examples of learning experiences and does not provide examples of successes, failures, or evidence of growth.